

Title:

Coaching Case Distribution

Content Area:

Literacy Coaching

Grade Level:

6-8

Objective Statement

Describe the overall objective, identifying the specific outcome that will be achieved by the end of the interval of service. The objective statement should be specific enough to clarify the focus of the Special Assignment Objective.

By the end of the 2021/2022 school year I will participate in tiered coaching cycles for at least 3 hours with all content teachers that are identified on my caseload who need support in their classrooms through PDs or observation cycles. Teachers will be tiered based on prior evaluation scores, DOJ necessary hours, administration collaboration, and varying classroom support needs. There are 36 teachers total that I will be coaching throughout this year, 23 of which will be literacy and MLL specific coaching cycles, the remaining 13 will be literacy focused.

	TIER 1	TIER 2	TIER 3
Criteria	Teachers needing minimum support with 1-2 of the critical areas	Teachers needing support with 2-3 of the critical areas	<ul style="list-style-type: none"> All new Teachers Teachers needing support with three or more of the critical areas
	<ul style="list-style-type: none"> Standards alignment (tasks, instruction, questioning techniques) Differentiated and personalized instruction (data driven) Instructional best practices to actively engage the learner (accountable talk, authentic tasks) Classroom management Monitoring for student understanding (assessment) 		
Supports	<ul style="list-style-type: none"> Common planning Targeted feedback from admin and coaches Differentiated PD 	<ul style="list-style-type: none"> Instructional Coach at least once per week Professional Development specific to need Peer observation 	<ul style="list-style-type: none"> Coaching cycle (observe, meet, model/co-teach, observe, feedback) check in with Instructional coach at least two times a week

Rationale

Describe the (date-driven) explanation for the focus of the Special Assignment Objective and indicate if it is aligned with a school or district priority.

The focus of the SAO is to provide quality coaching cycles to the teachers who need support. This is directly aligned with the school and district priorities because it is directly affecting the classrooms that the teachers are responsible for. It is aligned with the problem of practice we are focusing on as school this year as well. We are providing quality professional development and planning time for teachers to lesson plan and improve rigor in the classrooms.

Target(s)

Describe what you expect to achieve at the end of the interval of service. If baseline data/information suggests meaningful differences, targets could be tiered to be both rigorous and attainable.

By the end of the interval of service the teachers should be able to showcase improved instruction, increased rigor, MLL and literacy strategies in classrooms. Using the walkthrough level tool I will be able to track what is happening in classrooms and how it improves.

Rationale for Target(s)

Explain how the target(s) was determined including data source(s) and why the target(s) is appropriate, rigorous and attainable.

There are 36 teachers total that I will be coaching throughout this year, 23 of which will be literacy and MLL specific coaching cycles, the remaining 13 will be literacy focused. Of the 36 teachers 3/34 teachers are tier 1, 14/34 are tier 2, 17/34 teachers are tier 3. Due to the fact that we do not currently have a Math coach this is rigorous and attainable because there is a high need for instructional support for our teachers this objective will help prioritize their needs.